**Template for secondary school lesson plans**

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| **General expectation** |  |
| **Routine or matrix behaviour and steps**List the routine or matrix behaviour and the steps involved in carrying it out. |  |
| **Context**Identify the setting(s) from your matrix where the routine or behaviour occurs. |  |
| **Orientation plan**For new students (e.g., year 9)Include explaining expected routines and behaviours and teaching them if required. |  |
| **MONITOR** | **Remind**Anticipate and give the students a reminder to perform the routine or behaviour. |  |
| **Supervise** Move, scan, and interact with the students. |  |
| **Feed back**Observe the students’ performance and give them positive, specific feedback. |  |